

MEDICAL INQUIRY FORM IN RESPONSE TO AN ACCOMMODATION REQUEST

A. Questions to help determine whether a student has a disability.

For reasonable accommodation under the ADA, an student has a disability if he or she has an impairment that substantially limits one or more major life activities or a record of such an impairment. The following questions may help determine whether an student has a disability:

Does the student have a physical or mental impairment?

Yes ☐

No ☐

If yes, what is the impairment?

Is the impairment long-term or permanent?

Yes ☐

No ☐

If *not* permanent, how long will the impairment likely last?

Does the impairment substantially limit a major life activity?

Yes ☐

No ☐

If yes, what major life activity(s) is/are affected?

☐ Caring For Self

☐ Walking

☐ Hearing

☐ Lifting

☐ Other:
(describe)

☐ Interacting With Others

☐ Standing

☐ Seeing

☐ Sleeping

☐ Performing Manual Tasks

☐ Reaching

☐ Speaking

☐ Concentrating

☐ Breathing

☐ Thinking

☐ Learning

☐ Reproduction

☐ Working

☐ Toileting

☐ Sitting

Does the impairment substantially limit the operation of a major bodily function?

Yes ☐

No ☐

If yes, what bodily function is affected?

☐ Immune

☐ Hemic

☐ Circulatory

☐ Other: (describe)

☐ Normal Cell Growth

☐ Special Sense Organs and Skin

☐ Endocrine

☐ Digestive

☐ Lymphatic

☐ Reproductive

☐ Bowel

☐ Neurological

☐ Musculoskeletal

☐ Bladder

☐ Brain

☐ Special Sense

☐ Genitourinary

☐ Respiratory

☐ Cardiovascular

B. Questions to help determine whether an accommodation is needed.

A student with a disability is entitled to an accommodation only when the accommodation is needed because of the disability. The following questions may help determine whether the requested accommodation is needed because of the disability:

What limitation(s) is interfering with student's educational experience?

What function(s) is the student having trouble performing because of the limitation(s)?

How does the student's limitation(s) interfere with his/her ability to learn and/or participate in his/her educational experience?

C. Questions to help determine effective accommodation options.

If a student has a disability and needs an accommodation because of the disability, a reasonable accommodation must be provided, unless the accommodation poses an undue hardship. The following questions may help determine effective accommodations:

Do you have any suggestions regarding possible accommodations to improve the student's educational experience? Yes ☐ No ☐

If so, what are they?

How would your suggestions improve the student's educational experience?

Please provide any additional information and/or considerations not otherwise addressed in the above questions.

Medical Professional's Signature: _____ Date: _____

Medical Professional's Name (Please Print) _____

Medical Professional's Specialty: _____

Medical Professional's License Number: _____

Medical Professional's Address: _____

Medical Professional's Phone Number: _____